

NEWSLETTER

MAY

CLASSROOM NEWS

Week of 5/27 - 5/30

Reading: This week, we will continue reading within our 8th Module: Time to Grow! Students will continue to think about what they have learned in the past regarding what living things need in order to live & grow. Throughout the rest of this module, students will continuously be exposed to new genres of texts – including fairy tales, photo essays, legends & more - as well as reviewing the elements of previously learned genres of texts such as narrative nonfiction texts, informational nonfiction texts, drama pieces & more! Students will keep working to understand how each different type of text includes special, specific features that help the texts teach their readers and explain certain information. As we continue working within this 8th Module, students will be able to discuss the needs of plants that they have learned about both in the past as well as now. Students will continue their studies about the specific needs of plants or certain parts of plants (as in how the roots of plants need water and nutrients from the soil, air for respiration, and space to grow; how leaves need light for photosynthesis, air (carbon dioxide), water, and nutrients, etc.). Students will think about how they are living things and have specific needs in order to live & grow, and how plants are not much different in that aspect. Students will be able to dive deeper into the life cycles of different types of plants, understanding how their needs play a huge role in helping their life cycle continue and helping them survive and flourish! As always, reteaching and reviewing of previously taught reading skills will continue, such as skills like understanding text structure/text organization of a story and how the text structure affects the story, making realistic inferences, and predicting what may happen next using context clues from the story!

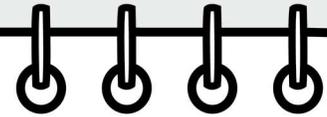
Structured Literacy (previously known as Phonics): This week, we will focus on the skill of understanding and recognizing the r-controlled vowel sound for er, ir & ur (/er/) **AND** the r-controlled vowel sound for eer & ear (/ēr/).

Module 6 Heart Words of the week: LEARN, EARTH & EARLY

(students should still be able to recognize Module 1 heart words: been, into, two & very; Module 2 heart words: about, around, away, nothing, woman & women; Module 3 heart words: buy, guy, anyone, anything; Module 4 heart words: says, busy, business, above & among; Module 5 heart words: because, other, another, always, almost; Module 6 heart words: both, only & people; Module 7 heart words: beauty, beautiful, heart, together & toward; **AND** Module 8 heart words someone & everyone)

Math: This week, we will continue working within Topic 11: Subtract Within 1,000 Using Models and Strategies. Throughout the rest of this topic, students will be able to understand more about subtraction of numbers up to 1,000 using different models & strategies such as open number lines, place value & more! Students will use strategies previously taught or taught in this Topic to fluently subtract numbers up to 1,000 as they move through this topic (Topic 11).

Social Studies: This week, we will continue working within our Social Studies unit in which we will discuss our neighboring North-American countries. Students will learn about the countries that border the United States of America (Canada and Mexico). Students will learn about these countries and similarities and differences they share with our country. Students will learn about the climate, culture, history & more of the countries that surround us, Mexico & Canada!



EVENTS

**Monday 5/27:
NO SCHOOL
(Happy
Memorial Day!)**

TO-DO

- Please have students complete their homework each night! Homework will usually be assigned everyday except Friday and test days! Please see the homework schedule sent home previously or in the reminders box of this page or reach out with any questions or concerns!
- Please have students practice reading, spelling & writing the weekly spelling words/heart words from this unit (irregularly spelled words that need to be known by heart ♥)! 

REMINDERS

- Please remind students to bring their **CHARGED** chrome books to school **EVERYDAY, WEAR SNEAKERS** to school on **TUESDAYS** for gym and **BRING THEIR LIBRARY BOOKS FRIDAY** for library!
- Please have students complete their homework each night and return it to school the following day! 😊
 - **Monday & Wednesday: Math HW page & reading for at least 20 minutes!**
 - **Tuesday & Thursday: Math HW page & reading HW page!**
 - **Friday: NO HOMEWORK!** 😊